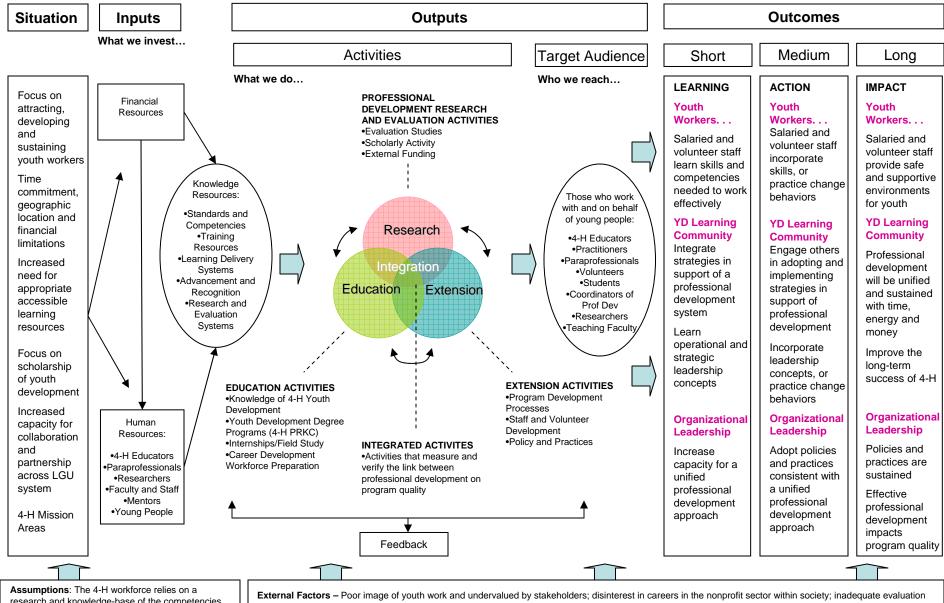
Giving Them our Best: 4-H Professional Development Logic Model

Outcome: 4-H educators reflect quality, distinction and leadership in the field of youth development which leads to positive outcomes for young people



research and knowledge-base of the competencies critical to 4-H youth development (4-H PRKC). 4-H can attract, develop and keep an outstanding and diverse 4-H workforce for years to come.

External Factors – Poor image of youth work and undervalued by stakeholders; disinterest in careers in the nonprofit sector within society; inadequate evaluation of the impact of professional development; Frequent reductions in training and professional development resources, limited interest in external funding for professional development; fragmented and uneven professional development efforts and duplication of effort across local, state and regions; limited coordination with other local, state and federal government agencies and institutions; scarcity of intentional career paths; heavy workloads, long hours, and high turnover.